

**MODULE 1 · PRACTICE QUIZ**

# FOUNDATIONS CHECK

A short open-book quiz to consolidate the foundations. Use your reference cards — this is learning support, not a formal test.

**NAME**
**SCHOOL**
**DATE**
**HOW TO USE THIS QUIZ**

Six multiple-choice questions and one short-scenario question. Tick the circle next to your answer. Refer to the Key Terms and RM Process reference cards. Self-mark with the answer key on the last page once you're done.

**1 Which of the following best describes *risk* as it's used in this course?**

- a) The chance that something bad will definitely happen.
- b) Exposure to the consequences of uncertainty — the possibility of gain or loss.
- c) A hazard that has not yet been controlled.
- d) Anything dangerous in the environment.

**2 Why do we deliver Education Outside the Classroom despite the risks involved?**

- a) Because tradition demands it.
- b) Because the gain — learning, life skills, student outcomes — is worth the carefully-managed risk.
- c) Because the curriculum requires a fixed number of EOTC days per year.
- d) Because risk management eliminates risk altogether.

**3 A safety culture is best summed up by which question?**

- a) "Am I responsible?"
- b) "Whose fault would this be?"
- c) "What am I responsible for?"
- d) "Has someone signed the form?"

**4** A *hazard* is best defined as:

- a) The likelihood that something will go wrong.
- b) The injury or illness suffered by a participant.
- c) Anything that does, or could, cause harm.
- d) A control that has failed.

**5** Which sequence correctly orders the steps of the risk management process?

- a) Develop controls → Identify hazards → Assess risk → Manage & monitor.
- b) Identify hazards → Assess risk → Develop controls → Manage & monitor.
- c) Manage & monitor → Identify hazards → Develop controls → Assess risk.
- d) Assess risk → Develop controls → Identify hazards → Accept.

**6** In the “three questions” framework, which question comes *first* when planning an EOTC event?

- a) What could go wrong?
- b) What can we do to prevent it?
- c) Why am I doing this?
- d) Whose RAS template will I use?

**7** Short scenario — answer in a few sentences.**SCENARIO**

A colleague says: “The school requires us to do a camp every year, so we just have to accept the risk and run it.” Using the ideas from this module, explain in your own words why that statement is incomplete — and what a more thoughtful reasoning might sound like.

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# ANSWER KEY & RATIONALE

Self-mark your responses and read the rationale. If you got one wrong, revisit the relevant section of the Learner Guide.

**HOW TO SELF-MARK**

6 multiple-choice at 1 point each, plus the short scenario marked holistically. A good result is 5+ correct MCQ *and* a scenario answer that names both the “outcome worth it” and the “risk acceptably managed” conditions.

**Q1 Correct: b) Exposure to the consequences of uncertainty.**

**Why:** Risk includes the possibility of gain *or* loss. Treating risk as “just the chance of bad things” misses why we do EOTC at all.

**Q2 Correct: b) The gain is worth the carefully-managed risk.**

**Why:** EOTC is a deliberate choice. Outcomes must be worth it; risk, when managed, must be acceptable. Risk management never eliminates risk — it makes it defensible.

**Q3 Correct: c) “What am I responsible for?”**

**Why:** The reframe shifts from blame-avoidance to active ownership of specific responsibilities. Everyone on the trip takes reasonable care.

**Q4 Correct: c) Anything that does, or could, cause harm.**

**Why:** A hazard is the *source* of potential harm (the river, the rock face). Likelihood, harm itself, and failed controls are different concepts.

**Q5 Correct: b) Identify → Assess → Develop controls → Manage & monitor.**

**Why:** You can't assess what you haven't identified, can't control what you haven't assessed, and can't monitor without controls in place.

**Q6 Correct: c) Why am I doing this?**

**Why:** Without a clear learning purpose, no amount of risk management justifies the activity. The “why” question gates everything that follows.

**Q7 Short scenario — model answer**

**What to look for:** The answer should challenge the “just accept the risk” framing on two grounds — (1) the **outcomes must be worth it** and not achievable in a safer way, and (2) the **risk must be managed to an acceptable level**, not simply accepted. A strong answer also notes that “the school requires it” isn't a substitute for a clear learning purpose, and connects to the safety-culture mindset (everyone takes responsibility).