

MODULE 4 · PRACTICE QUIZ

CHECK YOUR UNDERSTANDING

Five multiple-choice questions and one short answer. Open-book — consult your Learner Guide and the GPG Index. Self-marked using the answer key on page 2.

Q1 What best describes a Good Practice Guide?

- A) A legal document that schools must follow.
- B) A short, focused document distilling current consensus on how to run an activity well.
- C) The Ministry of Education's official EOTC policy.
- D) A blank template you fill in for each event.

Q2 How are GPGs organised?

- A) Alphabetically, with no other grouping.
- B) By region of New Zealand.
- C) Into Generic GPGs (cross-cutting themes) and Activity GPGs (specific activities).
- D) By age group of the learners.

Q3 For each Activity GPG, what second document is published alongside it?

- A) A consent form for parents.
- B) An Activity Planning Template.
- C) A risk matrix specific to that activity.
- D) Nothing — the GPG stands alone.

Q4 You're planning a beach session. Which Generic GPG should you read *alongside* the Beach & Surf Activity GPG?

- A) Driving.
- B) Increasing Participation of Muslim Women & Girls.
- C) General Guidance for Organised Outdoor Activities.
- D) None — the Activity GPG is sufficient on its own.

Q5 Your school has been running an activity successfully for years. The GPG was updated last month. What should you do?

- A) Ignore the update — your existing practice clearly works.

- B) Adopt the GPG word-for-word and stop using your existing plan.
- C) Compare your current practice against the updated GPG; note differences and decide whether each is deliberate or a gap.
- D) Wait for the Ministry of Education to mandate which version to use.

MODULE 4 · PRACTICE QUIZ (CONT.)

SHORT ANSWER & ANSWER KEY

One short-scenario question, then the answer key with rationale for self-marking.

Q6 SHORT ANSWER — SCENARIO

Scenario. A colleague is planning a Year-7 overnight tramp. They've done it three years running and tell you they don't need to read the Tramping GPG because they "know the route." **Give two reasons why reading (or re-reading) the GPG is still worthwhile**, and one practical suggestion for how to fold it into their current planning without re-doing everything.

✓ ANSWER KEY

Q	ANSWER	WHY
1	B	A GPG distils current practitioner consensus. It's not legal compliance (that's the EOTC Guidelines / HSWA), and it's not a template (that's the Planning Template paired with each Activity GPG).
2	C	Generic GPGs cover cross-cutting themes (driving, comms, inclusion, risk thinking). Activity GPGs are per-activity playbooks.
3	B	Each Activity GPG has a paired Planning Template. The two are designed to be used together — the GPG is the "what good looks like," the template captures "your version of it."
4	C	The General Guidance for Organised Outdoor Activities is the umbrella generic GPG — read it alongside any Activity GPG. The other options aren't directly relevant to a typical beach session.
5	C	GPGs evolve as practice improves. "What we've always done" isn't a defensible answer; nor is unconditional copy-paste. The work is a deliberate comparison, with differences either justified or closed.
6	—	Sample reasons: (i) The GPG may have been updated since they last read it — new equipment, new comms expectations, new control measures. (ii) Familiarity with a route ≠ best practice for a different group; the GPG covers age, group dynamics and competence which change year to year. (iii) If something goes wrong, "we didn't check the current GPG" is a hard position to defend. Sample suggestion: Read the GPG once with their current planning open; mark anything in the GPG that's missing, and decide for each whether to fold it in, or note why their current practice is a deliberate departure.