

MODULE 8 · ACTIVITY SHEET

IMPLICATIONS FOR MY SCHOOL

Considering everything covered in this course, what is the *biggest implication* for you and your risk-management planning back at school? This sheet walks you through reflection, prioritising, and a concrete action plan.

1 REFLECT · WHAT HIT HARDEST?

PROMPT

Across the seven modules, which idea, tool, or moment is most likely to change how you do things? Don't list everything — name **one** idea and say why it landed for you.

2 AUDIT · HOW DOES YOUR SCHOOL CURRENTLY SIT?

PROMPT

For each of the seven areas below, rate where your school is today (be honest — this is for you):

- **RAS / risk assessment** — do significant risks get a real assessment, or is it a tick-box?
- **Supervision structures** — are ratios a floor with intentional layering on top, or just “the rule”?
- **SOPs / operational limits** — written down, current, used — or in someone's head?
- **Dynamic RM** — is reassessment built into the day, or only invoked when something feels off?
- **Emergency response** — trauma plan in every kit; team practiced; call hierarchy clear?
- **Briefings & communication** — do all parties (staff, parents, students, providers) understand the plan?
- **Event evaluation & no-blame review** — documented or informal? Closing the loop or just talking?

MODULE 8 · ACTIVITY SHEET (CONT.)

ACTION PLAN · BACK AT SCHOOL

Turn the reflection into something concrete. Pick three to five actions — not twenty. Each needs an owner and a date, or it won't happen.

3 THE BIGGEST IMPLICATION

ONE SENTENCE

Complete this sentence: *"The biggest implication for me and my school's risk-management planning is ..."*

4 ACTION PLAN

List three to five concrete actions you'll take in the next term. Each needs a clear owner and a deadline — otherwise it's a wish, not a plan.

ACTION	WHO'S RESPONSIBLE	BY WHEN	DONE?
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

5 WHO NEEDS TO KNOW?

PROMPT

None of this works in isolation. Who at your school needs to know about — or sign off on — the actions above? EOTC Coordinator, DP, Principal, Health & Safety rep, BOT? When will you tell them, and how?

HOLD YOURSELF TO IT

Put this sheet somewhere you'll see it — pinned in your planner, scanned into your school's shared drive, attached to the front of your next RAS. Review it at the end of next term against the "Done?" column. If most

boxes are still empty, the implication wasn't actually the implication — rerun the reflection on page 1.